



FROM THE EDITORS

Welcome to Volume 8, Number 3 of *Language Learning & Technology*.

This issue is somewhat different from previous regular issues in that it offers a special section on Global Englishes, in addition to two regular feature articles. The special section on Global Englishes was guest edited by Denise Murray who was assisted by Associate Editor Rick Kern. We would like to acknowledge and thank them both.

This issue also has two regular articles. In [Supporting Synchronous Distance Language Learning with Desktop Videoconferencing](#), Yuping Wang evaluates *NetMeeting*, a popular videoconferencing tool, in terms of its ability to support oral and visual interaction in distance learning. Through an empirical study of the use of *NetMeeting* by university students learning Chinese, Wang found that this videoconferencing program enhanced interactive learning. [Testing L2 Vocabulary Recognition and Recall Using Pictorial and Written Test Items](#) by Linda Jones adds to the growing body of literature on the beneficial effects of annotations on L2 vocabulary recognition and recall.

In their regular column, [On the Net](#), Jean LeLoup and Robert Ponterio introduce us to a Web site that will be highly useful in the Spanish L2 classroom, *El Museo Thyssen-Bornemisza*. This is just one example of authentic sites that offer a great deal for L2 learning materials and activities.

In his [Emerging Technologies](#) column, Bob Godwin-Jones explores several methods for exploring the Web in the ESL and EFL classrooms, including Webquests, MOOs, and chatterbots.

Reviews Editor Rafael Salaberry brings us reviews of three software products: [Tell Me More Spanish](#), [La Chaise Berçante](#), and [Live Action Spanish Interactive: TPR on a Computer](#).

We are also happy to announce a [call for papers on electronic literacy](#) for a future issue to be guest edited by Carla Meskill.

Finally, we'd like to let our readers know that we are in the process of creating PDF files for volumes 1 through 4. This will be done over the next several months, and we will make them available as they are completed.

Thank you for the support you've given us to date, and we hope that you will continue to support our journal by [submitting manuscripts](#) and by taking out a [free subscription](#). See you in January with our special issue on "technology and young learners," guest edited by Michelle Knobel and Colin Lankshear.

Sincerely,

Dorothy Chun and Irene Thompson
Editors

Pamela DaGrossa
Managing Editor